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ABSTRACT

Comprehensive records of all 1971-72 high school seniors who registered for the College Board's Admissions Testing Program (ATP) before May of their senior year are analyzed in this national ATP summary report. Data tables provide information on the participants' ethnic background, high school grades, educational background, self-reported class rank, estimated high school and predicted college grade point averages, and scholastic aptitude and achievement test scores. Students' educational goals, intended fields of study, needs for assistance from the college, extracurricular activities, and planned financial arrangements, and self-reported skills are examined. Ordering information for other ATP summaries is also provided. (HV)

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ED147362

College-Bound Seniors, 1971-72

Admissions Testing Program of the College Entrance Examination Board

TM006 816

The Admissions Testing Program (ATP) is a service of the College Entrance Examination Board, a nonprofit membership organization that provides tests and other educational services for students, schools, and colleges. The membership is composed of more than 2,000 colleges, schools, school systems, and education associations. Representatives of the members serve on the Board of Trustees and advisory councils and committees that consider the Board's programs and participate in the determination of its policies and activities.

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PREFACE

When this report was first released, something less than half of the high school seniors of 1971-72 were in transition to about three thousand colleges with the help of several hundred scholarship sponsors. Some one million of these students previously participated in the College Board's Admissions Testing Program (ATP). There they met the Scholastic Aptitude Test (SAT), the Student Descriptive Questionnaire, and, many of them, ATP Achievement Tests. As they did, they created a wide range of information about themselves and asked the College Board to report it to their schools, to colleges, and to scholarship sponsors.

Records kept by the College Board on that process permit the information filed for individual students to be filed also for the high schools where those students were college-bound seniors and for the colleges and scholarship sponsors to which they were prospective applicants. These institutional files are kept on a longitudinal basis for each high school class. Students may participate in the ATP as sophomores, juniors, or seniors, or more than once during those years. The most recent of all information created by their participation is stored for summary analysis toward the end of their high school careers. Beginning in the summer following their graduation from high school, the College Board produces a series of ATP Summary Reports, as illustrated at the end of this report.

Through ATP Summary Reports, the College Board makes a contribution to the information needed for the rational and responsible management of the process of college entrance and completion. Such management requires schools and colleges to understand how various personal, social, and academic factors are involved as college-bound seniors become affiliated with individual colleges and systems of colleges. Each institution and system sees reflected in its own ATP Summary Report, however, only a fraction of several larger populations of college-bound students. Reports are, therefore, also prepared at the national, regional (beginning in 1973-74), and state level for use as backdrops against which institutional data can be viewed for comparative purposes.

The national ATP Summary Report, presented here, is the most comprehensive of all. It includes the records of all 1971-72 seniors, wherever located, who registered for "the college boards" before May of their senior year.

COLLEGE BOARD ATP SUMMARY REPORT ON 1971-72 COLLEGE-BOUND HIGH SCHOOL SENIORS

THIS REPORT SUMMARIZES THE COLLEGE BOARD ATP RECORDS OF 1971-72 SENIORS WHO REGISTERED FOR SAT OR ACHIEVEMENT TESTS DURING THEIR SOPHOMORE, JUNIOR, OR SENIOR YEAR. THE MAY 1972 ADMINISTRATION IS THE MOST RECENT ONE FROM WHICH RECORDS ARE INCLUDED.

	MALE	FEMALE	TOTAL
NUMBER REGISTERING FOR ATP (APPROX.)	554,000	527,000	1,081,000
NUMBER TAKING SAT	523,758	499,062	1,022,820
NUMBER TAKING AT LEAST ONE ATP ACHIEVEMENT TEST	180,122	154,755	334,877
NUMBER RESPONDING TO STUDENT DESCRIPTIVE QUESTIONNAIRE (APPROX.)	312,000	296,000	608,000

II. ETHNIC BACKGROUND

TABLE 2: ETHNIC BACKGROUND (1971-72 SDQ QUESTION 27)

NUMBER RESPONDING:	299,961 MALES	295,487 FEMALES	595,448 TOTAL
	PCT	PCT	PCT
AMERICAN INDIAN	0	0	0
BLACK	7	10	8
MEXICAN AMERICAN	1	1	1
ORIENTAL	2	2	2
PUERTO RICAN	1	1	1
WHITE	88	85	87
OTHER	1	1	1

III. HIGH SCHOOL RECORD

TABLE 3. LATEST, SELF-REPORTED GRADES BY SUBJECT (1971-72 SDQ QUESTIONS 5-10)

	ENGLISH		MATHEMATICS		FOR.LANGUAGE		BIO.SCIENCE		PHY.SCIENCE		SOC.STUDIES	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT
A (4.0)	27	41	26	26	23	38	29	33	27	26	38	42
B (3.0)	47	46	35	36	35	38	43	44	39	39	43	42
C (2.0)	22	11	28	28	30	21	24	20	27	26	17	15
D (1.0)	4	2	9	8	9	4	5	2	5	5	2	2
E (0.0)	0	0	2	2	2	0	0	0	0	0	0	0
NO GRADED COURSES	0	0	0	0	0	0	0	0	2	3	0	0
NUMBER RESPONDING	300743	290763	295275	275187	235127	249226	229659	233649	240595	197303	289806	285572
MEAN GRADE	3.0	3.3	2.7	2.8	2.7	3.1	3.0	3.1	2.9	2.9	3.2	3.2
PCT HONORS COURSES	NOT AVAILABLE											

TABLE 4: NUMBER OF YEARS OF STUDY BY SUBJECT (1971-72 SDQ QUESTIONS 11-16)

	ENGLISH		MATHEMATICS		FOR.LANGUAGE		BIO.SCIENCE		PHY.SCIENCE		SOC.STUDIES	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT	PCT
NO COURSES	0	0	0	0	11	7	9	7	13	24	0	0
ONE YEAR	0	0	2	4	11	7	62	63	31	45	2	2
TWO YEARS	2	0	11	19	39	32	24	26	37	25	15	16
THREE YEARS	9	7	29	40	23	27	4	4	17	5	37	39
FOUR YEARS	84	86	50	33	12	20	2	0	2	0	41	38
FIVE OR MORE YEARS	5	7	9	4	4	7	0	0	0	0	6	5
NUMBER RESPONDING	300742	290764	306210	295955	306210	290764	306743	295956	295274	285572	295274	290762
MEAN NUMBER OF YEARS	3.9	4.0	3.5	3.1	2.3	2.7	1.3	1.3	1.6	1.1	3.4	3.2

TABLE 5: SELF-REPORTED CLASS RANK (1971-72 SDQ QUESTION 4)

	TOP TENTH	SECOND TENTH	SECOND FIFTH	THIRD FIFTH	FOURTH FIFTH	LOWEST FIFTH	TOTAL	NUMBER RESPONDING
	PCT	PCT	PCT	PCT	PCT	PCT	PCT	
MALE	21	22	27	24	5	1	100	278,040
FEMALE	26	25	26	19	3	1	100	266,555
TOTAL	24	24	27	21	4	1	100	544,595

TABLE 6: ESTIMATED HIGH SCHOOL AND PREDICTED COLLEGE GRADE POINT AVERAGE (1971-72 SDQ QUESTIONS 5-16 AND RECENT VALIDITY STUDY)

WEIGHTED HIGH SCHOOL GPA						PREDICTED COLLEGE GPA					
MALE		FEMALE		TOTAL		MALE		FEMALE		TOTAL	
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT
NOT AVAILABLE						PREDICTION EQUATIONS NOT AVAILABLE					

IV. TEST SCORES

TABLE 7: SCHOLASTIC APTITUDE TEST (SAT) SCORES

VERBAL							MATH					
MALE		FEMALE		TOTAL			MALE		FEMALE		TOTAL	
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	SCORE	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT
1,573	0	1,244	0	2,817	0	750-800	8,561	0	1,404	0	9,966	0
8,070	2	6,673	2	14,743	2	700-749	20,857	4	6,244	2	27,101	3
19,423	4	16,811	3	36,234	3	650-699	39,322	7	17,479	3	56,801	5
32,958	6	29,878	6	62,836	6	600-649	55,941	11	32,793	7	88,734	9
52,254	10	49,318	10	101,572	10	550-599	14,700	14	57,204	11	131,904	13
70,052	13	68,131	13	138,183	14	500-549	79,260	15	73,078	15	152,338	15
81,766	16	78,395	16	160,161	16	450-499	77,822	15	85,774	17	163,596	16
88,203	17	85,754	17	173,957	17	400-449	66,120	13	81,997	16	148,117	14
79,071	15	75,958	16	155,029	15	350-399	47,719	9	63,516	13	111,235	11
54,388	10	51,816	10	106,204	10	300-349	36,709	7	52,558	11	89,267	9
26,901	5	25,869	5	52,770	5	250-299	13,999	2	22,185	4	36,184	3
9,099	2	9,215	2	18,314	2	200-249	2,689	1	4,748	1	7,437	1
523,758		499,062		1,022,820		NUMBER	523,700		498,980		1,022,680	
454		452		453		MEAN	505		461		484	
112		110		111		STD DEV	118		108		115	

TABLE 8: ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		SCORE	MATHEMATICS LEVEL 1		AMERICAN HISTORY	
NUMBER	PCT	NUMBER	PCT		NUMBER	PCT	NUMBER	PCT
3,115	1	2,918	1	750-800	5,673	2	1,757	2
11,030	3	13,821	4	700-749	11,901	5	2,621	2
24,672	8	24,369	8	650-699	20,290	9	4,849	5
42,027	12	37,053	12	600-649	35,292	14	8,170	7
57,518	17	45,814	15	550-599	39,982	17	12,957	13
65,663	20	52,813	17	500-549	46,437	19	16,720	16
60,577	18	51,162	16	450-499	34,998	15	20,215	19
42,545	13	41,424	13	400-449	27,994	12	18,972	18
20,659	6	27,115	9	350-399	12,984	5	12,876	12
6,038	2	12,611	4	300-349	4,075	2	5,493	5
956	0	3,594	1	250-299	445	0	794	1
74	0	464	0	200-249	12	0	24	0
	334,874		313,158	NUMBER		240,089		105,448
	526		516	MEAN		541		492
	95		108	STD DEV		102		104

FRENCH		BIOLOGY			CHEMISTRY		SPANISH	
NUMBER	PCT	NUMBER	PCT		NUMBER	PCT	NUMBER	PCT
1,884	4	1,690	3	750-800	3,285	7	2,243	7
2,904	5	3,092	6	700-749	3,583	7	1,651	4
4,233	8	4,741	10	650-699	4,700	10	2,335	7
6,246	12	6,430	12	600-649	6,946	15	3,256	10
7,678	15	7,541	15	550-599	7,676	16	4,065	12
8,992	17	7,996	15	500-549	8,112	17	4,622	14
8,921	17	7,568	15	450-499	7,188	15	5,868	17
8,043	15	6,404	12	400-449	4,517	9	6,226	18
2,963	6	4,087	8	350-399	1,579	4	3,443	11
126	0	1,593	4	300-349	171	0	116	0
1	0	221	0	250-299	2	0	0	0
0	0	8	0	200-249	0	0	0	0
	51,991		51,371	NUMBER		47,759		33,807
	539		535	MEAN		568		530
	105		113	STD DEV		108		118

V. COLLEGE OVERVIEW

TABLE 9: EDUCATIONAL GOALS (1971-72 SDQ QUESTION 26)

NUMBER RESPONDING:	311,680 MALES	295,956 FEMALES	607,636 TOTAL
	PCT	PCT	PCT
TWO-YEAR TRAINING PROGRAM	4	9	5
ASSOCIATE OF ARTS DEGREE	2	2	2
BA OR BS DEGREE	26	35	30
MA OR MS DEGREE	19	21	19
MD, PHD, OTHER PROFESSIONAL DEGREE	23	11	16
UNDECIDED	26	23	25

TABLE 10: INTENDED FIELD OF STUDY--FIRST CHOICE (1971-72 SDQ QUESTIONS 39-58)

NUMBER RESPONDING:	274,841 MALES	273,482 FEMALES	548,323 TOTAL
	PCT	PCT	PCT
AGRICULTURE	4	1	2
ARCHITECTURE	3	0	2
ART	2	6	4
BIOLOGICAL SCIENCES	16	11	14
BUSINESS	13	6	9
EDUCATION	5	17	11
ENGINEERING	11	0	6
ENGLISH	2	6	4
ETHNIC STUDIES	0	0	0
FOREIGN LANGUAGE	1	4	2
HOME ECONOMICS	0	3	2
JOURNALISM	2	2	2
MATHEMATICS	4	3	4
MUSIC	2	3	3
NURSING	0	11	6
PHILOSOPHY	1	1	1
PHYSICAL SCIENCE	6	2	4
SOCIAL SCIENCE	17	17	17
VOCATIONAL	3	2	2
UNDECIDED	5	4	5

VI. COLLEGE PLANS

TABLE 11: PLAN TO ASK COLLEGE FOR SPECIAL ASSISTANCE, BY AREAS OF NEED AND ETHNIC GROUP (1971-72 SDQ QUESTIONS 27, 78-84)

	AMERICAN INDIAN	BLACK	MEXICAN AMERICAN	ORIENTAL	PUERTO RICAN	WHITE	OTHER	NO ETHNIC RESPONSE	TOTAL
EDUC/VOC COUNSELING	1,249	39,113	5,796	8,776	4,602	376,134	5,249	1,770	442,689
MATHEMATICAL SKILLS	961	34,149	4,234	5,834	3,216	208,850	3,554	931	261,729
READING SKILLS	951	31,597	4,603	7,191	3,578	258,799	4,046	1,198	311,963
WRITING SKILLS	875	28,270	4,197	6,768	3,431	243,516	3,879	1,179	292,115
STUDY SKILLS	1,035	34,087	4,724	6,362	3,614	259,731	3,946	1,067	314,566
PART-TIME WORK	1,103	38,744	5,347	7,410	4,019	296,213	4,584	1,555	358,975
PERSONAL COUNSELING	493	17,137	1,965	3,200	1,806	108,660	1,873	523	135,657
TOTAL REQUESTS	6,667	223,097	30,866	45,541	24,266	1,751,903	27,131	8,223	2,117,694
NUMBER SEEKING ASSISTANCE	NOT AVAILABLE								

TABLE 12: PLAN TO APPLY FOR ADVANCED PLACEMENT OR COURSE CREDIT (1971-72 SDQ QUESTIONS 17-21)
791,423 REQUESTS BY 341,839 STUDENTS

205,337 ENGLISH 163,582 MATHEMATICS 103,149 FOREIGN LANGUAGES 163,115 SCIENCES 156,240 HISTORY

TABLE 13: HOUSING PREFERENCES (1971-72 SDQ QUESTION 38)

NUMBER RESPONDING:	MALES	FEMALES	TOTAL
	PCT	PCT	PCT
DORMITORY			
FRATERNITY/SORORITY			
OWN APARTMENT		NOT AVAILABLE	
HOME OF PARENTS			
HOME OF OTHERS			

GLOSSARY OF MEASUREMENT TERMS*

ACHIEVEMENT TEST

A test that measures the amount learned by a student, usually in academic subject matter or basic skills.

APTITUDE TEST

A test consisting of items selected and standardized so that the test yields a score that can be used in predicting a person's future performance on tasks not evidently similar to those in the test. Aptitude tests may or may not differ in content from achievement tests, but they do differ in purpose. Aptitude tests consist of items that predict future learning of performance; achievement tests consist of items that sample the adequacy of past learning.

CRITERION

A standard or judgment used as a basis for quantitative and qualitative comparison; that variable to which a test is compared to constitute a measure of the test's validity. For example, grade-point average and attainment of curricular objectives are often used as criteria for judging the validity of an academic aptitude test.

CRITERION-REFERENCED TEST

A test in which every item is directly identified with an explicitly stated educational behavioral objective. The test is designed to determine which of these objectives have been mastered by the examinee.

GRADE NORM

The average test score obtained by students classified at a given grade placement.

LOCAL NORMS

Norms that have been obtained from data collected in a limited locale, such as a school system, county or state. They may be used instead of national norms to evaluate student performance.

MULTIPLE-CHOICE ITEM

A test question consisting of a stem in the form of a direct question or incomplete statement and two or more answers, called alternatives or response choices. The examinee's task is to choose from among the alternatives provided the best answer to the question posed in the stem.

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* Excerpts from the revised edition of A Glossary of Measurement Terms: A Basic Vocabulary for Evaluation and Testing, published by CTB/McGraw-Hill, Del Monte Research Park, Monterey, California 93940. Copyright © 1973. Reprinted by permission of the publisher.

NONVERBAL TEST

A test in which the items consist of symbols, figures, numbers, or pictures, but not words.

PERFORMANCE TEST

A test that requires the use and manipulation of physical objects and the application of physical and manual skills. Shorthand or typing tests, in which the response called for is similar to the behavior about which information is desired, exemplify work-sample tests, which are a type of performance test.

RANDOM SAMPLE

A sample drawn in such a way that every member of the population has an equal chance of being included, thus eliminating selection bias. A random sample is "representative" of its total population.

RELIABILITY

The consistency of test scores obtained by the same individuals on different occasions or with different sets of equivalent items; accuracy of scores. Several types of reliability coefficients should be distinguished.

Coefficient of internal consistency is a measure based on internal analysis of data obtained on a single trial of a test (Kuder-Richardson formulas and the split-half method using the Spearman-Brown formula).

Coefficient of equivalence or alternate forms reliability refers to a correlation between scores from two forms of a test given at approximately the same time.

Coefficient of stability or test-retest reliability refers to a correlation between test and retest with some period of time intervening. The test-retest situation may be with two forms of the same test.

STANDARDIZED TEST

A test constructed of items that are appropriate in difficulty and discriminating power for the intended examinees and that fit the preplanned table of content specification. The test is administered in accordance with explicit directions for uniform administration and is used with a manual that contains reliable norms for the defined reference groups.

VALIDITY

The ability of a test to measure what it purports to measure. Many methods are used to establish validity, depending on the test's purpose.

VII. ACTIVITIES

TABLE 14: PARTICIPATION IN COMMUNITY & CHURCH GROUPS
(1971-72 SDQ QUESTION 22)

	MALE	FEMALE	TOTAL
	PCT	PCT	PCT
NO PARTICIPATION			
NOMINAL PARTICIPATION			
ACTIVE		NOT AVAILABLE	
VERY ACTIVE			
LEADER			
NUMBER RESPONDING			

TABLE 15: PARTICIPATION IN ATHLETICS
(1971-72 SDQ QUESTION 23)

	MALE	FEMALE	TOTAL
	PCT	PCT	PCT
NO PARTICIPATION			
INDIVIDUAL, INTRAMURAL			
VARSITY, BUT NO LETTERS		NOT AVAILABLE	
1 VARSITY LETTER			
2 OR MORE LETTERS			
NUMBER RESPONDING			

TABLE 16: PARTICIPATION IN H.S. CLUBS & ORGANIZATIONS
(1971-72 SDQ QUESTION 24)

	MALE	FEMALE	TOTAL
	PCT	PCT	PCT
NO PARTICIPATION			
MEMBER			
1-2 MAJOR OFFICES		NOT AVAILABLE	
3-4 MAJOR OFFICES			
MORE THAN 4 OFFICES			
NUMBER RESPONDING			

TABLE 17: HIGH SCHOOL HONORS AND AWARDS
(1971-72 SDQ QUESTION 25)

	MALE	FEMALE	TOTAL
	PCT	PCT	PCT
NONE			
1-2			
3-4		NOT AVAILABLE	
5-6			
MORE THAN 6			
NUMBER RESPONDING			

TABLE 18: EXTRACURRICULAR ACTIVITIES IN HIGH SCHOOL AND PLANS FOR COLLEGE (1971-72 SDQ QUESTIONS 85-93)

NUMBER RESPONDING TO AT LEAST ONE ACTIVITY:	292,369 MALES		290,526 FEMALES		582,895 TOTAL	
	ACTIVE IN H.S. PCT	WILL BE ACTIVE PCT	ACTIVE IN H.S. PCT	WILL BE ACTIVE PCT	ACTIVE IN H.S. PCT	WILL BE ACTIVE PCT
ATHLETICS, INCL INTRAMURAL AND COMMUNITY	75	68	54	46	63	55
ETHNIC ORGANIZATIONS	11	19	13	25	12	22
JOURNALISM, DEBATING, DRAMATICS	28	33	39	45	33	38
MUSIC, INCL BAND, ORCHESTRA, CHORUS	29	23	44	35	35	29
POLITICAL ORGANIZATIONS	9	32	9	33	9	33
DEPARTMENTAL OR PREPROFESSIONAL CLUBS	12	35	28	45	20	40
RELIGIOUS ORGANIZATIONS	38	34	49	43	41	38
SOCIAL OR COMMUNITY CLUBS	48	57	63	70	53	63
STUDENT GOVERNMENT	33	44	37	50	35	47

VIII. SKILLS AND ABILITIES

TABLE 19: SELF-REPORTED SKILLS AND ABILITIES (1971-72 SDQ QUESTIONS 94-107)

NUMBER RESPONDING TO AT LEAST ONE AREA:	299,422 MALES						295,161 FEMALES					
	TOP 1% PCT	TOP 10% PCT	ABOVE AVERAGE PCT	AVERAGE PCT	BELOW AVERAGE PCT	TOTAL PCT	TOP 1% PCT	TOP 10% PCT	ABOVE AVERAGE PCT	AVERAGE PCT	BELOW AVERAGE PCT	
ABILITY TO GET ALONG WITH OTHERS	20	36	28	15	1	100	21	35	28	15	0	
ACTING	3	10	21	47	18	100	3	9	20	52	16	
ART	3	8	19	42	28	100	4	10	21	42	24	
ATHLETICS	9	23	31	31	6	100	4	12	25	47	12	
CREATIVE WRITING	4	15	30	40	11	100	4	15	30	41	10	
LEADERSHIP	8	24	34	31	3	100	6	19	30	39	5	
MATHEMATICS	8	23	28	32	9	100	4	15	25	41	15	
MECHANICS	5	15	29	39	12	100	1	3	12	45	38	
MUSIC	5	12	20	34	29	100	5	13	26	39	17	
ORGANIZING FOR WORK*	3	15	32	44	6	100	5	17	33	42	3	
SALES	3	12	27	46	11	100	2	9	25	52	11	
SCIENCE	6	20	31	35	7	100	2	10	25	49	14	
SPOKEN EXPRESSION**	6	19	33	37	4	100	6	18	32	39	4	
WRITING CLARITY***												

*1971-72 SDQ Question 106 (Study Skills) is comparable to 1972-73 Question 68 (Organizing for Work).
**1971-72 SDQ Question 107 (Verbal) is comparable to 1972-73 Question 70 (Spoken Expression).
***1972-73 SDQ Question 69 (Writing) has no counterpart in the 1971-72 SDQ.

IX. FINANCES

TABLE 20: ESTIMATED PARENTAL CONTRIBUTION TOWARD APPLICANTS' EDUCATION, BY ETHNIC GROUP
(CALCULATED FROM 1971-72 SDQ QUESTIONS 27, 30-32)

	AMERICAN INDIAN PCT	BLACK PCT	MEXICAN AMERICAN PCT	ORIENTAL PCT	PUERTO RICAN PCT	WHITE PCT	OTHER PCT	NO ETHNIC RESPONSE PCT	ALL STUDENTS PCT
UNDER $ 625	53	75	73	35	57	25	42	*	30
$ 625- 899	12	7	10	12	9	12	12	*	12
900-1,199	8	5	6	11	8	11	9	*	10
1,200-1,499	7	4	4	9	6	10	7	*	9
1,500-1,799	5	2	2	9	6	10	8	*	9
1,800-2,099									
2,100-2,399									
2,400-2,699									
2,700-2,999	16	8	5	24	15	32	22	*	29
3,000-3,299									
3,300-3,599									
OVER $3,600									
TOTAL	100	100	100	100	100	100	100	*	100
NUMBER RESPONDING	1,494	44,730	6,550	9,560	5,449	474,262	6,294	*	547,561
PERCENT PLANNING TO SEEK AID (SDQ QUESTION 29)	NOT AVAILABLE								
MEAN CONTRIBUTION	NOT AVAILABLE								

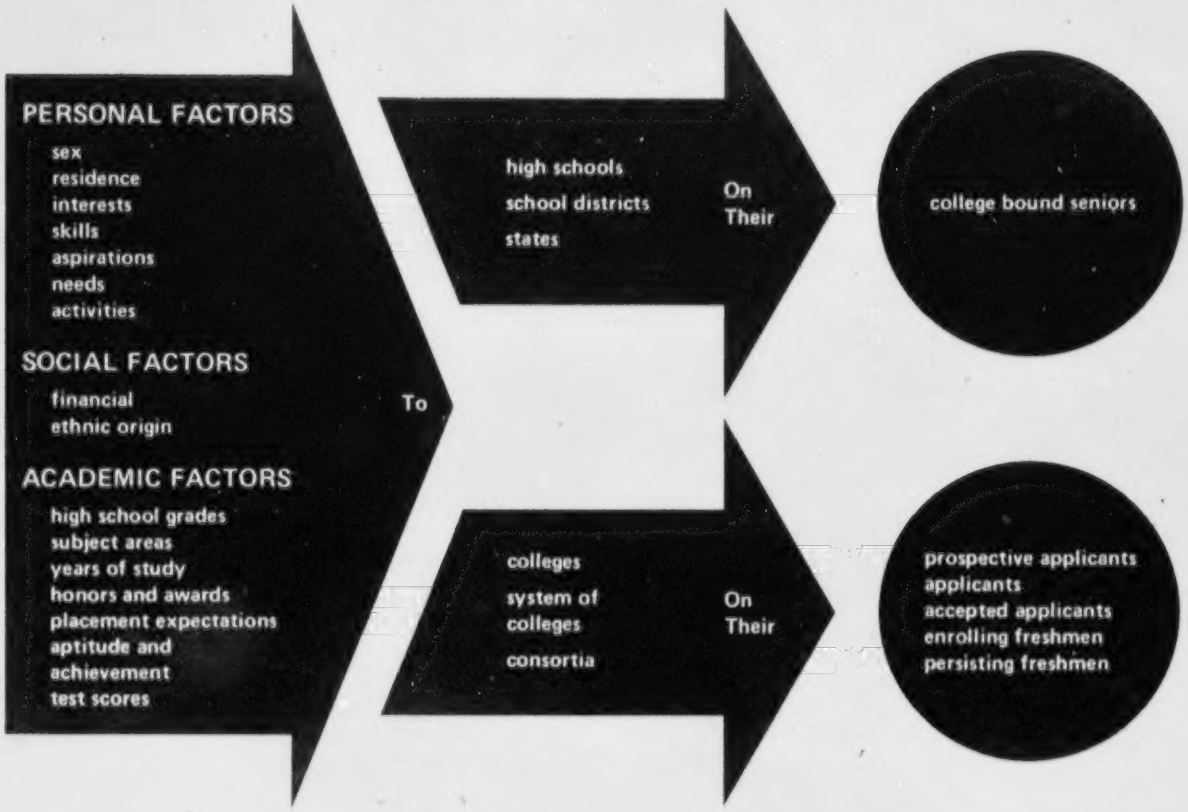
*NOT AVAILABLE IN 1971-72.

TABLE 21: PARENTAL ANNUAL INCOME BY SAT VERBAL,* BOTH SEXES COMBINED (1971-72 SDQ QUESTION 32)
535,098 STUDENTS RESPONDING (PERCENTAGES IN THIS TABLE BASED ON THIS NUMBER)

SAT VERBAL	UNDER $6,000 PCT	$6,000-$8,999 PCT	$9,000-$11,999 PCT	$12,000-$13,499 PCT	$13,500-$14,999 PCT	$15,000-$17,999 PCT	$18,000 OR OVER PCT	TOTAL PCT	AVERAGE INCOME (APPROX.)
750-800	0	0	0	0	0	0	1	1	$19,300
700-749									
650-699	1	1	2	1	1	1	4	11	$18,000
600-649									
550-599	2	3	5	2	3	3	7	25	$16,600
500-549									
450-499	3	5	8	3	3	3	8	33	$15,000
400-449									
350-399	4	5	5	2	2	2	4	24	$13,100
300-349									
250-299	2	2	1	0	0	0	0	5	$ 9,400
200-249									
TOTAL	12	16	21	8	9	9	24	99	$15,000
MEAN SCORE	NOT AVAILABLE								

*1972-73 TABLE 21 IS BASED ON SAT AVERAGE.

COLLEGE BOARD ATP SUMMARY REPORTS



HOW TO GET ADMISSIONS TESTING PROGRAM SUMMARY REPORTS

For colleges, consortia, and systems of colleges. Colleges that want the College Board to prepare an ATP Summary Report for their freshmen should inform the College Board regional office for their area (see back cover). Reports are also available for the other groups of students listed above and for special student subgroups such as financial aid recipients, minority applicants, engineering majors, etc.

ATP Summary Reports are also prepared for consortia, and for systems of colleges. Groups of colleges that want the College Board to prepare an ATP Summary Report for all their freshmen combined, for their combined aid applicants or in-state students, etc., should choose a coordinator to inform the appropriate College Board regional office.

For high schools, school districts, and school systems. Individual high schools need not request an ATP Summary Report for their college-bound seniors because reports are released automatically to their principals.

Principals of two or more schools, superintendents of school districts, and administrative heads of other systems of schools who want the College Board to prepare an ATP Summary Report for all their schools' ATP participants should inform their College Board regional office.

Areas Served by College Board Offices

Middle States Regional Office
College Entrance Examination Board
65 East Elizabeth Avenue
Bethlehem, Pennsylvania 18018

Midwestern Regional Office
College Entrance Examination Board
990 Grove Street
Evanston, Illinois 60201

New England Regional Office
College Entrance Examination Board
470 Totten Pond Road
Waltham, Massachusetts 02154

Southern Regional Office
College Entrance Examination Board
Suite 200
17 Executive Park Drive, N.E.
Atlanta, Georgia 30329

Southwestern Regional Office
College Entrance Examination Board
Suite 119, 3810 Medical Parkway
Austin, Texas 78756

Western Regional Office
College Entrance Examination Board
800 Welch Road
Palo Alto, California 94304
Suite 23, 2142 South High Street
Denver, Colorado 80210

Puerto Rico Office
College Entrance Examination Board
The New Banco Popular Center
Suite 1201
Luis Muñoz-Rivera Avenue
Hato Rey, Puerto Rico
Mailing address: Box 1275
Hato Rey, Puerto Rico 00919

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